Diet Request for Meals at School

*See other side for related information. This form is NOT to be used for Life Threatening Allergies.

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Student Name:		DOR:	
School:			
		Grade: Phone:	
I hereby give my permissio medical provider and for the	n for the school staff to follow the state he school health/ nutrition personnel to may only include the statement and n	ed nutrition plan below. I give my communicate based on this stat	permission for the tement if needed.
Sign Here	Parent/Guardian Signature		Date
	FOR HEALTHCARE PR	OVIDER	
What is the student's dietary condition? What are the needs? If lactose intolerant, please specify one (or more) of the following: No plain milk, may have chocolate milk No fluid milk but MAY have baked products with cheese or other dairy products in ingredients, etc. No fluid milk but MAY have baked or uncooked products with dairy including cheese, yogurt, pudding, ice cream, etc. No milk products including no fluid milk, cheese, yogurt, pudding, ice cream, etc. No milk products and no products prepared with dairy i.e. no breads, desserts or other products prepared With milk or dairy OTHER:			
Gluten intolerant	(See "Food Substitution Medical State Accommodations" form if student has Disease)		
Comments:			
Other:			
Sign Here	Healthcare Provider SIGNATURE		
	PRINTED Healthcare Provider NAME	PHO	NE NUMBER



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Special Dietary Needs

Dear Parent/Guardian and Healthcare Provider:

The information below is an explanation of the Missoula County Public Schools (MCPS) Food Substitution forms.

Additional information may be obtained from: MCPS Food and Nutrition Supervisor: Stacey Rossmiller /728-2400 ex 3023/ slrossmiller@mcps.k12.mt.us

MCPS has two meal related forms;

- 1. Food Substitution Medical Statement For Students Requiring Special Meals and/or Accommodations
 - a. Must be completed by a Licensed Healthcare Provider.
 - b. For students who are considered to have a disability that requires dietary accommodations.
 - c. Must have new form completed for any changes.
- 2. Diet Request for Meals at School
 - a. Completed by a healthcare provider.
 - b. Used for food intolerances, mild non-life threatening allergies or other conditions that are not disabilities as defined below.
 - c. The school may provide standard food substitutions on a case-by-case basis.

Information on Disability Determination

United States Department of Agriculture (USDA) Regulations:

For schools participating in a federally-funded school nutrition program, USDA regulations 7 CFR Part 15b require substitutions or modifications in school meals for students whose <u>disabilities</u> restrict their diets. A student with a disability or medical condition must be provided substitutions in foods when that need is supported by a statement signed by a state licensed healthcare provider that has prescriptive authority. The term includes medical doctors, doctors of osteopathic medicine, nurse practitioners and physician assistants. The healthcare provider's statement must identify:

- a. The student's disability or medical condition
- **b.** An explanation of why the disability restricts the student's diet
- c. The major life-activity affected by the disability
- d. List the food or foods to be omitted from the student's diet
- e. List the food or choice of foods that must be substituted

Definitions 1

USDA FNS Instruction 783-2, 7 CFR Part 15b

Disability: Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, "person with a disability" means any person who has a physical or mental impairment which <u>substantially limits</u> one or more major life activities, has a record of such impairment, or is regarded as having such impairment.

Physical or mental impairment: means (1) any physiological disorder or condition, cosmetic disfiguration or anatomical loss affecting one or more of the following body systems: Neurological, musculoskeletal, special sense organs, respiratory, including speech organs, cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic skin and endocrine; or (2) any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities. The term "physical or mental impairment" includes, but is not limited to, such diseases and conditions as orthopedic, visual, speech, and hearing impairments; cerebral palsy; epilepsy; muscular dystrophy; multiple sclerosis; cancer; heart disease; metabolic diseases such as diabetes and phenylketonuria (PKU); food anaphylaxis; mental retardation; emotional illness; and drug addiction and alcoholism.

Major life activities: are defined as caring for one's self, eating, performing manual tasks, walking, standing, lifting, bending, seeing, hearing, speaking, sleeping, breathing, learning, reading, concentrating, thinking, communicating and working. A major life activity also includes the operation of a bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine and reproductive functions.